

ACTIEVE WERKVORMEN

VOORBEELD EXIT TICKET ENGELS

Taal	Engels
Focus	Personal pronouns
Doelgroep	Eerste jaar, tweede graad tso

Kort & bondig: De leerlingen maken na het ontdekken en inoefenen van nieuwe leerstof een snel te verbeteren oefening. De score die ze behalen bepaalt hun verdere oefentraject, zodat alle leerlingen op hun eigen niveau oefenen. Merk op dat bestaande oefeningen in leerboeken zich prima lenen tot het maken van een exit ticket. De leerkracht hoeft dus niet steeds zelf opdrachten voor de exit tickets te verzinnen.

Stap 1: exit ticket

De eerste oefening van het onderdeel “Check 2 – Using personal pronouns” op p. 102 van *Track ‘n’ trace 3* (Van In, Wommelgem) doet dienst als exit ticket nadat de leerlingen geleerd hebben over personal pronouns. In deze oefening krijgen de leerlingen gatenzinnen aangeboden die ze moeten aanvullen met de correcte persoonlijke voornaamwoorden. Ze moeten daarbij zelf beslissen of ze gebruik moeten maken van de objectsvorm, het bezittelijk adjectief of het bezittelijk voornaamwoord.

Stap 2: oefenen op maat

- Leerlingen die een score behalen van minder dan 12/20 gaan verder met oefening 2, waarin een stapje terug wordt gezet. Immers, in deze oefening worden de oefenzinnen opnieuw opgesplitst per categorie: bezittelijk adjectief (deel a), objectsvorm (deel b) en bezittelijk voornaamwoord (deel c).
- Leerlingen die een score behalen tussen 12 en 15/20 gaan verder met oefening 4, waarin ze een gatentekst krijgen voorgeschoteld die ze moeten aanvullen met alle persoonlijke voornaamwoorden die ze al kennen (dus niet alleen de nieuwe vormen die ze net hebben geleerd). Bovendien is deze oefening iets uitdagender omdat het gaat om een doorlopende tekst, waarin de context soms iets minder duidelijk is dan in aparte zinnen. Immers, het antecedent van de voornaamwoorden is soms minder voor de hand liggend dan in de aparte zinnen.
- Leerlingen die een score behalen van meer dan 15/20 gaan verder met oefening 6, waarin ze de persoonlijke voornaamwoorden moeten aanvullen in een minder toegankelijke tekst, namelijk een songtekst (artistiek-literaire tekst) waarbij ze bovendien een aantal tekstbegripsvragen moeten beantwoorden.

Stap 3: nog verder oefenen op maat

Eigenlijk zijn alle oefeningen in het check-gedeelte van elk hoofdstuk exit tickets. De leerlingen maken oefening per oefening en hun traject wordt bepaald door de score die ze telkens behalen.

1 Fill in the correct personal pronoun.

- 1 I have a cat called Rambo. This is _____ cat. _____ name is Rambo.
- 2 That dead rat looks disgusting! Throw _____ in the bin.
- 3 My sister and I had two birds, but _____ brother left _____ cage open and now _____ birds are gone. _____ hope to buy two new birds very soon.
- 4 When she found a dead cat in the garden, she buried _____ under a tree.
- 5 This hamster belongs to me and my cousin. This hamster is _____.
- 6 I'm afraid of alligators. I would never come near _____ at the zoo. Have you seen _____ teeth?
- 7 I was bitten by Kimberly's dog. Look! There's Kimberly now. _____ dog bit _____ hand.
- 8 They don't have a turtle as pet at home. It is the snake that is _____! Ugh!
- 9 These lovebirds belong to _____ and your wife. These birds are _____.
- 10 Don't touch these rats. They're _____. I breed them to feed my snake.
- 11 Rachel and Ringo both have a cat. Can you tell which one is _____ and which one is _____?
- 12 One day Rachel and Ringo lost their cats, but fortunately a neighbour found the cats and saw that they were _____.

Score	< 12	12 – 15	> 15
Next exercise	ex. 2	ex. 4	ex. 6

2 Complete the sentences with the right pronoun.

a Possessive adjective

- 1 (Terence) Terence loves _____ dog.
- 2 (I) I love _____ parrot.
- 3 (you) You got _____ cat from a friend.
- 4 (Melissa) Melissa gives _____ cat too much food.
- 5 (the book) The book has a horse on _____ cover.
- 6 (we) We want to train _____ dogs.
- 7 (Robin and Melissa) Robin and Melissa take good care of _____ pets.

b Personal pronoun as object

- 1 (Terence) My dog doesn't like _____ very much.
- 2 (I) My dog only listens to _____.
- 3 (you) Your cat only loves _____.
- 4 (Melissa) At the beginning Melissa's cat didn't like _____ very much.



- 5 (the book) It is a book about how to take care of your pet. Did you read ____?
- 6 (we) The dog food costs _____ a lot of money.
- 7 (Robin and Melissa) Robin and Melissa's pets lick _____ when they come home from school.



c Possessive pronoun

- 1 (Janna and I) That parrot is ____.
- 2 (you / he) The notebook with the unicorn on is _____, not _____.
- 3 (I) I have a snake. The snake is _____!
- 4 (you / they) Why are you walking that dog? It is not _____, but _____!

Score	< 12	12 – 16	> 16
Next exercise	diddit	ex. 3	ex. 4

3 Fill in the correct pronouns in the text below.

When Ann was 7, _____ had a tortoise called Arthur. One day _____ dad was mowing the lawn and _____ ran into Arthur, who was killed instantly, so she buried _____ in the garden. Then she got a dog, called Lady. Lady was in the garden when _____ found Arthur's grave. She dug up _____ body and brought the pieces to the kitchen. When Ann found _____ and realized what _____ were, she screamed at the top of her lungs.

Score	< 4	4 – 6	> 6
Next exercise	diddit	ex. 4	Check 3, p. 106

4 Fill in the correct pronouns in the text below.

A year ago I adopted an abandoned female dog, called Pegs, and I posted a video about _____ experience. A lot of people have asked about _____ now. I never thought _____ video would get so much interest. _____ is a chronicle of _____ time together. After making the video, _____ had to travel a lot, and struggled with keeping _____ where I was living. A family stepped in and helped look after Pegs while I tried to make a plan and _____ was moved back and forth, which was disruptive for _____. After months of no solution, it was obvious that her loving new owners could offer _____ not only a bigger garden, but also a new best friend, Luna, another Great Dane. In fact, I had to admit: _____ created a perfect new home for _____. I am lucky that _____ get to visit and take _____ for short periods, and maybe that is why in _____ heart she is still with _____. It is always difficult, but if _____ makes the dog happier, then I am happy too.



Score	< 14	≥ 14
Next exercise	diddit	Check 3, p. 106



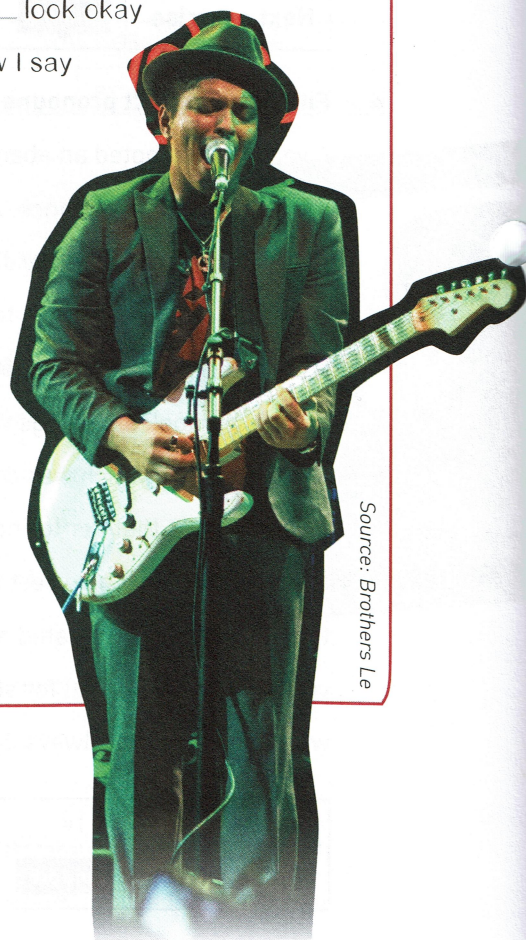
5

Read the lyrics of the song 'Just the way you are'. Fill in the missing pronouns first. Then check your answers with the song.

LISTENING

JUST THE WAY YOU ARE – BRUNO MARS

- 1 Oh her eyes, her eyes _____ lips, _____ lips
Make the stars look like _____'re I could kiss _____ all day if she'd
not shining let _____
_____ hair, _____ hair
- 5 Falls perfectly without her trying 30 Her laugh, her laugh
She's so beautiful She hates but I think _____'s so
And I tell _____ every day sexy
_____ 's so beautiful
And I tell _____ every day
- Yeah I know, I know
When I compliment her
- 10 _____ won't believe me 35 Oh you know, you know, you know
And it's so, it's so I'd never ask _____ to change
Sad to think she don't see what I see If perfect is what _____'re searching
for
Then just stay the same
- But every time _____ asks _____
do _____ look okay
- 15 I say 40 So don't even bother asking
If _____ look okay
You know I say
- [Chorus:]
When I see _____ face
There's not a thing that _____ would
change
- 20 'Cause _____'re amazing
Just the way _____ are
And when you smile,
The whole world stops and stares for
a while
- 25 'Cause girl _____'re amazing
Just the way _____ are



Source: Brothers Le

Score	/
Next exercise	Check 3, p. 106



6 Below you will find the lyrics of the song 'Roar' by Katy Perry.

a Fill in the missing pronouns. Then listen to the song to check your answers.

LISTENING

ROAR – KATY PERRY

1 I used to bite _____ tongue and hold _____ breath
Scared to rock the boat and make a mess
5 So _____ sit quietly, agree politely
I guess that _____ forgot _____ had a choice
I let _____ push _____ past the breaking point
10 I stood for nothing, so I fell for everything

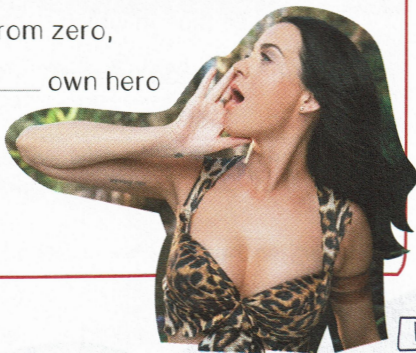
[Pre-Chorus:]
You held _____ down, but I got up (HEY!)
15 Already brushing off the dust
You hear _____ voice, you hear that sound
Like thunder gonna shake the ground
You held _____ down, but I got up
20 (HEY!)
Get ready 'cause I've had enough
I see it all, I see it now

[Chorus:]

I got the eye of the tiger, a fighter,
25 dancing through the fire
'Cause _____ am a champion
and _____ 're gonna hear _____ roar
Louder, louder than a lion
30 'Cause I am a champion
and _____ 're gonna hear _____ roar
Oh oh oh oh oh oh oh
Oh oh oh oh oh oh oh
35 Oh oh oh oh oh oh oh
_____ 're gonna hear _____ roar

Now I'm floating like a butterfly
Stinging like a bee
I earned _____ stripes
40 I went from zero,
to _____ own hero

Source: www.katyperry.com



READING

b Read the lyrics of 'Roar' again and answer the questions.

- 1 What animals are mentioned in the song? _____
- 2 What sound does a lion make? _____
- 3 Why does Katy Perry use this animal, in your opinion? _____

- 4 What do you think she means with 'I went from zero, to my own hero'? _____

Score	< 14	≥ 14
Next exercise	ex. 5	Check 3, p. 106